

SAMPLE DISCUSSION BOARD PROMPTS

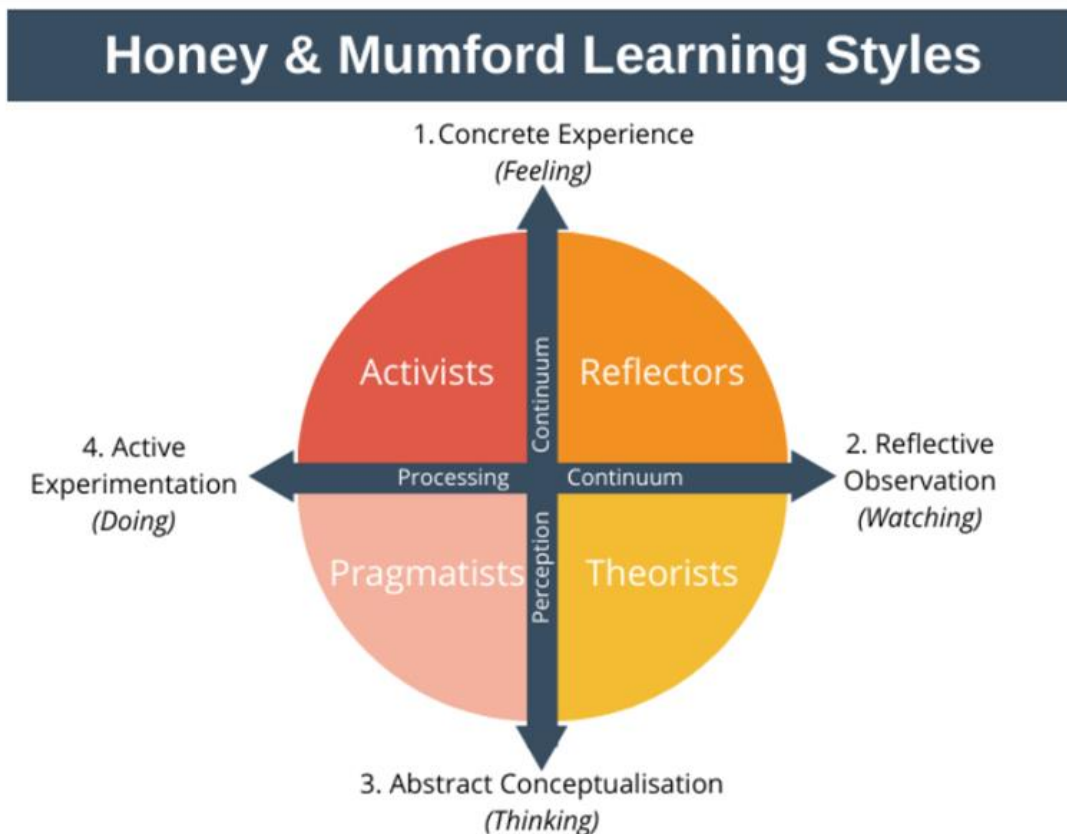
#1:

Discussion Board Prompt:

We view new experiences through different lenses, based on our prior experience and knowledge, but also our preferred learning styles and strengths and weaknesses as learners. As we begin this semester, we will first pause to reflect on our individual perspectives, strengths, and weaknesses and how these may impact the interpretation of course material and the course research project.

Part 1:

There are many different models of learning styles. The one we will use for this activity is drawn from Honey & Mumford's (2000)^[1] book on learning styles. The graphic below outlines the four styles according to the authors.



Review the summary of these styles at [this link](#), and then use the information at that link and the graphic below^[2] to help you decide what your dominant learning style is (we rarely fit neatly into only one, so it is fine if you believe you have traits of multiple styles).

Part 2:

Write a short reflection on your self-identified learning dominant learning style. How do you think it influences the way you learn new information and approach new experiences? Use the information at the website and the graphic to inform your reflection. What are the strengths and weaknesses of the learning style you most resonate with? How might this impact your learning of research methods specifically?

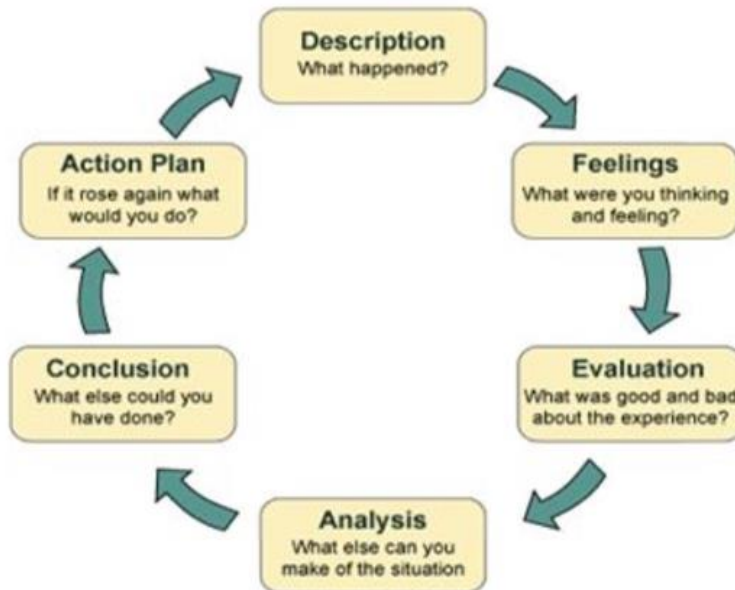
^[1] Honey, P. & Mumford, A. (2000). *The Learning Styles Helper's Guide*, Maidenhead: Peter Honey Publications.

#2:

Discussion Board Prompt

Oftentimes when things don't go the way we originally planned, we don't stop to pause and consider what happened, how it happened, and how we might be able to change things in the future. In this activity, consider the reflective cycle shown in the diagram below:

Gibbs Reflective Cycle



Gibbs (1988) developed this reflective cycle as a framework to be used in analyzing an event, whether good or bad. Think of a time in the past when something didn't go the way you planned academically – this can be any type of situation from any class. Work through this cycle and describe what happened, reflect on how you felt, your evaluation of the situation, and what you can take from this description and reflection. How could you do things differently in the future to ensure it doesn't happen again? There is more detailed information about each of these stages at this link: <https://www.ed.ac.uk/reflection/reflectors-toolkit/reflecting-on-experience/gibbs-reflective-cycle>. Feel free to use that website and cite it in your post, and/or use the information linked in the Module 4 post on learning styles. Are there any relevant aspects of your preferred learning style that impacted how you handled the situation?

Are there any takeaways that you will implement in this class to increase your success?

Gibbs, G. (1988). *Learning by Doing: A guide to teaching and learning methods*. Further Education Unit. Oxford Polytechnic: Oxford.