

**RUBRIC TO EVALUATE
FUNDING FOR ONLINE SOTL SCHOLARS COURSE**

Please use this rubric to evaluate proposals for the online SoTL Scholars course. After considering the criteria collectively and holistically, please assign a one- to five-star rating for each proposal on the spreadsheet provided.				
	Highest Priority for Funding	High Priority for Funding	Moderate Priority for Funding	Low Priority for Funding
Criterion: Articulation of Interest	The proposal includes a description of a clear, specific area of interest related to teaching/learning at the college/university level.	The project pertains to learning and/or teaching at the college/university level but needs some clarification.	The proposal pertains to learning and/or teaching but it is unclear whether the focus is at the college/university level.	The proposal does not indicate an interest in teaching/learning.
Criterion: Articulation of Goals	The applicant clearly outlines achievable goals that can be accomplished within the time frame of the course, and discusses plans for how they will devote adequate time to the course.	The applicant refers to goals and time-management plans, but does not articulate them clearly.	The applicant fails to provide goals for the project <u>or</u> goals for time management	The applicant does not provide either goals for the project or goals for time management.
Criterion: Demonstration of Readiness	The proposal as a whole demonstrates a clear readiness to engage in a year-long commitment to SoTL work.	The proposal as a whole demonstrates some readiness to engage in a year-long commitment to SoTL work.	The proposal as a whole demonstrates limited readiness to engage in a year-long commitment to SoTL work.	The proposal as a whole provides no evidence of readiness to engage in a year-long commitment to SoTL work.