

# Virtual Workshops on Best Practices in Online Instruction



KENNESAW STATE  
UNIVERSITY  
CENTER FOR EXCELLENCE IN  
TEACHING AND LEARNING

Spring semester required KSU instructors to quickly convert courses to remote learning, which left little time for careful planning or course design. Now is the time to design and deliver effective online instruction grounded in learning-based principles. In addition to online instructional expertise and opportunities already offered, CETL Scholarly Teaching is pleased to announce a summer series facilitated by our Fellow for Online Pedagogy, Dr. David Glassmeyer, Department of Secondary and Middle Grades Education, and recipient of the USG Regents' Teaching Excellence Award for Online Teaching.

## Backward Design for Your Online Course

May 18 | Monday, 3:00 - 4:00 pm

Understanding by Design (McTighe & Wiggins, 2004) is a framework for designing courses and content where educators strategically consider the interplay between learning activities, assessments, and course goals. This workshop will help you move towards a more intentional approach to online course design.

## Promoting Student Engagement in Your Online Course

May 26 | Tuesday, Noon - 12:45 pm

We know engaging students is part of effective teaching, but how can instructors engage students online? This workshop identifies research-based strategies to support student engagement online in both the short and the long-term, and will include specific and effective teaching strategies to try in your online classes (e.g. problem-based learning, collaboration, and virtual community).

## Small Teaching Online: Minor Changes, Big Impact

June 5 | Friday, Noon - 12:45 pm

When instructors integrate even small, evidence-based changes to an online course, the efforts can pay off in better learning outcomes for their students (Darby & Lang, 2019). This workshop will provide specific, small changes that instructors could try throughout the semester to overcome common barriers to online learning (e.g. building community and fostering student autonomy).

## Hands-on Learning Goes Online

June 17 | Wednesday, Noon - 1:00 pm

Converting typical hands-on learning experiences to an online format is a challenge. Encouraging research indicates careful planning can allow some virtual versions of these experiences to be as successful as face-to-face experiences (Brinson, 2015). This workshop will focus on strategies to transition hands-on learning experiences to an online format.

## Facilitating Difficult Conversations in the Online Environment

July 9 | Thursday, Noon - 1:00 pm

An essential component of many courses is having students discuss sensitive, controversial, or emotional topics. This workshop is designed to help instructors facilitate difficult conversations in online environments by discussing research-based strategies and the technological tools to implement them. Several examples will be provided, along with specific suggestions to meet session participant contexts.

Register at: [https://facultydevelopment.kennesaw.edu/cetl\\_events.php](https://facultydevelopment.kennesaw.edu/cetl_events.php)

### CETL Scholarly Teaching Online Consultations

Consultations offer one-on-one support for brainstorming, revamping, troubleshooting, or reconsidering your online instruction. Learn more and schedule yours at:

<https://facultydevelopment.kennesaw.edu/scholarly-teaching/consultations.php>

**We hope you take advantage of these opportunities!**