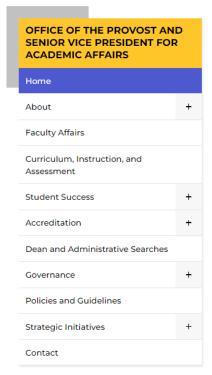
Student Success

Dr. Lori Lowder
Associate Vice Provost for Student Success &
Professor of Mechanical Engineering

mlowder2@kennesaw.edu



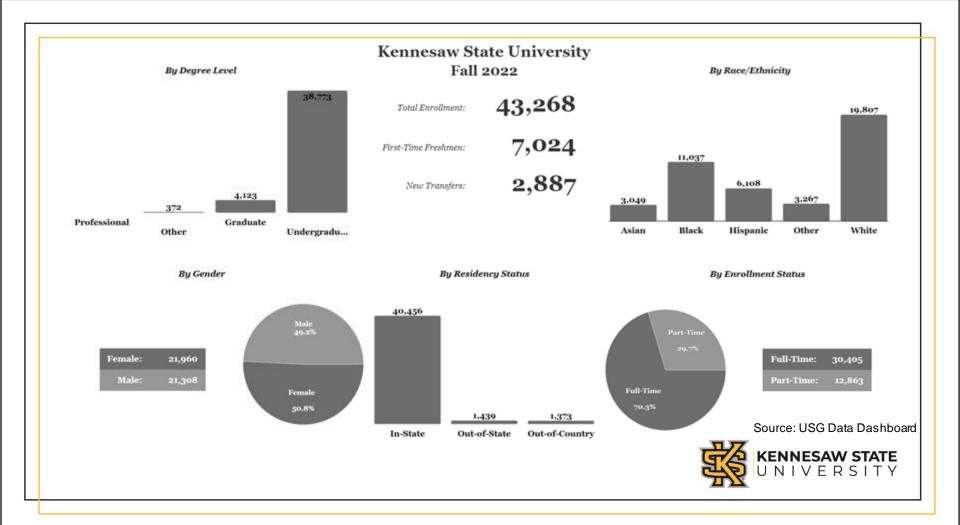
Academic Affairs



- Provide strategic vision and institutional oversight to develop and implement policies, programs, services, and strategies that achieve the University's student success goals
- Develop and facilitate strategies, services, activities, and opportunities that increase student engagement, academic progression, academic support, and career development
- Provide leadership in assessing the effectiveness of activities and programs undertaken to improve student success

Unit Supervision: Academic Student Support Services, Career Planning and Development, Learning Support, the Smart Center, Student Advising and Retention, Student Support Systems, Supplemental Instruction and Learning Assistant Programs, and the Writing Center

https://academicaffairs.kennesaw.edu/



KSU Students (cont.)

First-Generation Student:

Student's parents did not complete a 4-year college or university degree (38% KSU students)

Pell-Eligible Student:

Undergraduate student who displays exceptional financial need and have not earned a bachelor's, graduate, or professional degree (38% KSU students)





KSU Students (cont.)

Admission Requirements:

- Minimum 2.5 GPA with qualifying test scores
 - SAT: 500 Evidence Based Reading and Writing | 490 Math
 - ACT: 18 English or Reading | 18 Math
- Minimum 3.2 GPA test optional

Learning Support Exemption Requirements:

- ENGL 1101
 - ≥2.7 (GPA) | 480 EBRW (SAT) | 17 English or Reading (ACT)
- MATH 1001/STAT 1401
 - \geq 3.1 (GPA) | 440 Math (SAT) | 17 Math (ACT)
- MATH 1111
 - \geq 3.2 (GPA) | 510 Math (SAT) | 20 Math (ACT)

First-Year Student Profile - FALL 2022

	Fall 2021	% Submit	Fall 2022	% Submit
Average HS GPA	3.36		3.50	
Number Submitted	8,504	98.6%	6,922	98.5%
Average SAT Total	1149.23		1119.76	
Number Submitted	2,157	25.0%	4,556	64.9%
Average ACT Composite	22.94		22.06	
Number Submitted	1,412	16.4%	2,258	32.1%



Terminology





Retention rates:

Measure the percentage of first-time undergraduate students who return to the same institution the following fall

Graduation rates:

Measure the percentage of first-time, full-time undergraduate students who complete their program at the same institution within a specified period of time

https://nces.ed.gov/ipeds



Retention and Graduation Rates

Term Description 🔺	Cohort with Exceptions	1YR Ret
Fall 2015	4,883	80.1%
Fall 2016	5,201	78.3%
Fall 2017	5,071	78.5%
Fall 2018	4,654	80.3%
Fall 2019	6,111	79.7%
Fall 2020	7,359	74.1%
Fall 2021	8,004	74.6%
Fall 2022	6,666	



Roadmap, Momentum, & NISS Targets

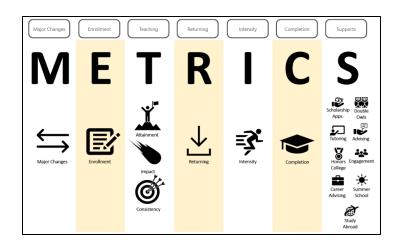






- Attain first-year retention rate of 82% by 2025
- Achieve six-year graduation rate of 60% by 2028
- Eliminate the equity gaps between Pell and non-Pell populations in 6-year graduation rates by 2028
- Increase the average number of credit hours attempted by all undergraduate students to 13 by 2025

Request, understand, and use data.







Incorporate High Impact Practices.

- Capstone Courses and Projects
- Collaborative Assignments and Projects
- Common Intellectual Experiences
- Global Learning
- ePortfolios
- First-Year Seminars and Experiences
- Internships
- Learning Communities
- Service Learning
- Undergraduate Research
- Writing-Intensive Courses





https://www.aacu.org/trending-topics/high-impact

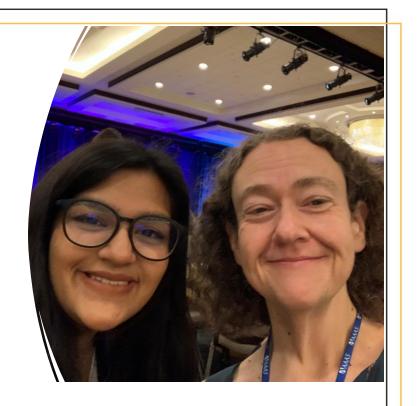
Promote engagement.

- Advising
- Career Planning and Development
- High Impact Practices
- SI/LA Programs
- SMART Center
- Writing Center
- Co-curricular Activities





Remember why we're here, and let students know you care.





2 Any Questions

