RUBRIC FOR SOTL CONFERENCE PRESENTATION FUNDS APPLICATIONS

This rubric is based on CETL's definition of SoTL, which is derived from Felten's (2013) principles of good practice for SoTL.

	Higher Priority for Funding	Moderate Priority for Funding	Lower Priority for Funding
Criterion: Good Practices of SoTL			
• Inquiry Process	The proposal describes evidence of a systematic and/or reflective scholarly inquiry process.	The proposal has a limited or insufficient description of the systematic and reflective scholarly process.	The proposal does not describe evidence of systematic and/or reflective scholarly inquiry (e.g., a presentation focused solely on teaching tips or assignment ideas).
	15 points	6-14 points	5 points
• Context	The proposal describes the classroom setting of the project and is framed and informed by existing literature on the topic.	The proposal has insufficient grounding in context.	The proposal does not describe the classroom setting of the project, nor is framed and informed by existing literature on the topic.
	10 points	1-9 points	0 points
Methodology	The project describes methodology appropriate to the topic and/or discipline and is under the oversight of the IRB when appropriate.	The proposal has insufficient description of methodology and ethical oversight.	The proposal does not describe methodology appropriate to the topic and/or discipline.
	15 points	1-14 points	0 points
Criterion: Authorship	The applicant is the lead author on their session.		The applicant is a collaborating author on their session.
	15 points		5 points

Criterion: Scope of Conference	According to the conference website, the conference is international in scope, representing a wide, global audience.	According to the conference website, the conference is national in scope, representing a wide U.S. audience.	According to the conference website, the conference is regional in scope, representing a statewide or regional audience.
	10 points	8 points	5 points
Criterion: Previous Travel Funding	The applicant has not received CETL SoTL Conference Presentation Funds during the current or previous fiscal years.	The applicant has not received CETL SoTL Conference Presentation Funds during the current fiscal year but did receive funding during the previous fiscal year.	The applicant has received CETL SoTL Conference Presentation Funds during the current fiscal year.
	15 points	5 points	0 points

Felten, P. (2013). Principles of good practice in SoTL. Teaching and Learning Inquiry, 1(1), 121–125. https://doi.org/10.20343/teachlearninqu.1.1.121