# RUBRIC TO RANK-ORDER

## SOTL CONFERENCE PRESENTATION FUNDS APPLICATIONS

<table>
<thead>
<tr>
<th>Criterion: Good Practices of SoTL (Felten, 2013)</th>
<th>Higher Priority for Funding</th>
<th>Moderate Priority for Funding</th>
<th>Lower Priority for Funding</th>
</tr>
</thead>
<tbody>
<tr>
<td>The proposal describes a completed SoTL project that adheres to good practices of SoTL (i.e., systematic inquiry into student learning and/or one’s own teaching practices in higher education which is situated in context and involves methodologically sound application of appropriate research methods). The project is under the oversight of the IRB when appropriate.</td>
<td>20 points</td>
<td>The proposal describes a study that adheres to good practices of SoTL (i.e., systematic inquiry into student learning and/or one’s own teaching practices in higher education which is situated in context and involves methodologically sound application of appropriate research methods under the oversight of the IRB where appropriate, but the project is not yet complete (e.g., data has not yet been collected or analyzed) or is missing some other key element.</td>
<td>5 points</td>
</tr>
<tr>
<td>The applicant is the lead author on their session.</td>
<td>15 points</td>
<td>The applicant is a collaborating author on their session.</td>
<td>5 points</td>
</tr>
<tr>
<td>According to the conference website, the conference is international in scope, representing a wide, global audience.</td>
<td>10 points</td>
<td>According to the conference website, the conference is national in scope, representing a wide U.S. audience.</td>
<td>8 points</td>
</tr>
<tr>
<td>The applicant has not received CETL SoTL travel funding within the last two fiscal years prior to the current round of applications.</td>
<td>15 points</td>
<td>The applicant has not received CETL SoTL travel funding during the current fiscal year but did receive funding during the previous fiscal year.</td>
<td>5 points</td>
</tr>
<tr>
<td>The applicant has received CETL SoTL travel funding during the current fiscal year.</td>
<td>0 points</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>