



KENNESAW STATE
UNIVERSITY

CENTER FOR EXCELLENCE IN
TEACHING AND LEARNING

THE CETL SCOOP

VOL. 3, ISSUE 7 • MAY 2025

PORTFOLIO PREPARATION WORKSHOPS & MUTUAL MENTORING GROUPS

Every year, CETL works with Faculty Affairs to provide portfolio workshops for faculty at various stages in their career, including promotion and/or tenure, pre-tenure review, and post-tenure review. CETL also provides mutual mentoring groups for faculty review candidates to meet throughout the summer to support each other through the process and help each other connect with resources or answer questions.

Please utilize the links below to view more on each session and mutual mentoring group and to register.

Workshops:

May 8 | 10:30 a.m. - 12:00 p.m.

[Pre-Tenure and Post-Tenure Review](#)

May 8 | 2:30 - 4:00 p.m.

[Faculty Not on the Tenure Track](#)

Mutual Mentoring Groups:

May 20 | 1:00 - 2:00 p.m.

[Tenure and Promotion for Tenure Track
Faculty Mutual Mentoring Group](#)

May 20 | 2:30 - 3:30 p.m.

[Promotion for Faculty Not on the Tenure Track
Mutual Mentoring Group](#)

May 20 | 4:00 - 5:00 p.m.

[Post-Tenure Mutual Mentoring Group Kick-Off](#)

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CONGRATULATIONS KSU FACULTY

On April 23, we had the pleasure of recognizing this year's honorees for the KSU Faculty Awards. The Center for Excellence in Teaching and Learning coordinates the KSU Faculty Awards process with five university-wide committees reviewing and recommending award recipients. Please join us in congratulating the 2025 recipients of the KSU Faculty Awards.

Outstanding Early Career Faculty

- Dr. Mahmoud Asmar, Department of Physics (CSM)
- Dr. Kristin Horan, Department of Psychological Sciences (RCHSS)

Outstanding Part-Time Teaching Award

- Prof. Carlos Pérez, School of Art and Design (GCA)

Outstanding Professional Service and Community Engagement Award

- Dr. Tanja Link, Department of Sociology and Criminal Justice (RCHSS)

Conference USA Faculty Achievement Award

- Dr. May Gao, School of Communication and Media (RCHSS)

Outstanding Scholarship and Creative Activity Award

- Prof. Andrea Knowlton, Department of Dance (GCA)
- Dr. Eric Stachura, Department of Mathematics (CSM)

Outstanding Online Teaching Award

- Dr. Dabae Lee, School of Instructional Technology and Innovation (BCOE)

Outstanding Teaching Award

- Prof. Stephen Bartlett, Department of History and Philosophy (RCHSS)
- Dr. Ayse Tekes, Department of Mechanical Engineering (SPCEET)

University Distinguished Professor Award

- Dr. Roxanne Donovan, Department of Psychological Services and Interdisciplinary Studies Department (RCHSS)

Please check out the [KSU Faculty Awards](#) page for more information on the application materials. Each college coordinates the nomination process from the college, so please connect with your dean's office for the established process. We anticipate the nomination process will open early Fall 2025 with the deadline for nominations from the college occurring in January 2026.

Spotlight on Expanding the NEST

Every month, we will be spotlighting one of the practices for cultivating student success. This is meant to provide tips for implementing the practice.

This month, we are spotlighting:

#25: Take a deep dive. Identify one aspect of your course to focus on and contact CETL for support (e.g., identifying the need, collecting data, designing interventions, [creating a SoTL study](#) for eventual publication, involving students as partners in this work).

Faculty will identify one aspect of their course they want to focus on, contact CETL for support, and make an informed decision for improvement. Examples of completing this item include but are not limited to:

- Design changes based on a [classroom observation](#) or [GIFT](#)
- Create or advance a [SoTL Study](#).
- Successfully complete requirements from a CETL intensive experience (e.g. [Course Redesign Institute](#), [Starting Blocks Student Success Champions](#), [Teaching Academy for Faculty Who Teach Part Time](#)).

One-on One Consultations

address any aspect of teaching and learning that you would like to work on

Classroom Observations

provide feedback on your classroom instruction through a consultation and discussion

Student Focus Groups

incorporate student participation in the Group Instructional Feedback (GIFT) method

25



SoTL Spotlight

Congratulations to Lynn Varagona of the School of Nursing and her mentee, KSU graduate Janet Givler, who published [an article](#) that stemmed from Janet's master's thesis at KSU, which Lynn supervised. This review article analyzed 22 studies with nine different theoretical frameworks and found that cognitive rehearsal training can foster skills and confidence among nursing students and nurses to address issues of incivility. This training especially works in a supportive environment where civil behavior is modeled, and there is zero tolerance, a safe reporting process, and effective interventions for incivility. These ideas can be incorporated into future nursing education classes at KSU and beyond, and could even have implications for addressing civility issues in other disciplines.



Summer Development

Over the summer, CETL provides mutual mentoring groups for faculty preparing their portfolio submissions. Faculty also have the opportunity to engage in our “on-demand” opportunities to continue your professional development at your own pace. Please see more with the opportunities below.

PORTFOLIO PREPARATION

Post-Tenure Mutual Mentoring Group | 4:00 p.m. - 5:00 p.m.
May 20, June 3, June 17, July 1, July 15, July 29

Tenure and Promotion for Tenure Track Faculty MMG
1:00- 2:00 p.m. | May 20, June 3, June 17, July 1, July 15, July 29

Promotion for Faculty Not on the Tenure Track MMG
2:30- 3:30 p.m. | May 20, June 3, June 17, July 1, July 15, July 29

“ON DEMAND” MICRO-CREDENTIALS

Expanding the NEST

- [Introduction to Expanding the Nest](#)
- [Implementing NEST Practices for Student Success](#)

SoTL

- [Getting Started with SoTL at KSU](#)
- [SoTL Fundamentals](#)
- [SoTL Research Design](#)

Student Success

- [TILT: Assignment Design for Transparency in Teaching and Learning](#)
- [Using Metacognition to Reframe Our Thinking About Learning Styles](#)
- [What Educational Psychology Can Teach Us About Student Success](#)