



KENNESAW STATE
UNIVERSITY

CENTER FOR EXCELLENCE IN
TEACHING AND LEARNING

THE CETL SCOOP

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32nd Annual SCHOLARSHIP OF TEACHING AND LEARNING SUMMIT September 18-19, 2025

CALL FOR PROPOSALS OPEN

CETL invites you to [submit your proposal](#) by April 30 for the [2025 SoTL Summit](#) virtual conference, to be held Sept. 18-19, 2025. This international, multi-disciplinary conference is an excellent opportunity to share your scholarship and learn from others. Proposals can focus on SoTL or Scholarly Teaching, in a synchronous session or virtual poster format.

In addition to these peer reviewed sessions, the fully virtual program includes a [keynote address](#) from world-renowned educator Alison Cook-Sather and invited [plenary sessions](#) from Viji Sathy, Kelly Hogan, Matt Fisher, and Earle Abrahamson.

[Registration](#) for KSU faculty, staff, and students is complimentary and will open soon. We hope you'll join us!



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SCHOLARLY CONVERSATIONS AROUND SOTL



What does SoTL look like? The answer: it depends. SoTL designs are as varied as our disciplines. In this session, a panel of faculty members from different fields will briefly discuss their SoTL studies and answer questions about how they got started, what they've learned, and why they continue to engage in this important work.

REGISTER NOW



UPCOMING PORTFOLIO PREPARATION WORKSHOPS

Every year, CETL works with Faculty Affairs to provide portfolio workshops for faculty at various stages in their career including promotion and/or tenure, pre-tenure review, and post-tenure review. Please utilize the links below to view more on each session and to register.

- April 11 | 11:00 a.m. - 12:30 p.m. | **For Faculty Requiring External Letters**
- May 6 | 10:30 a.m. - 12:00 p.m. | **Pre-Tenure and Post-Tenure Review**
- May 6 | 1:00 - 2:30 p.m. | **Faculty Not on the Tenure Track**

CETL MARIETTA OFFICE HOURS

Are you on the Marietta Campus and want to pop in to visit CETL staff? We will be hosting open office hours on the Marietta Campus this month. You do not need an appointment to attend. Come see us as your schedule allows.

Wednesday, February 12, 2025
12:15 p.m. - 2:00 p.m.
Norton Hall, Room 305



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We hope to see you there!

FINAL CALL

SUMMER OPPORTUNITIES

Applications are open for three (3) summer opportunities. Each of these programs comes with summer non-instructional pay for work performed in the summer. Please check out these opportunities below. The deadline to apply is **11:59 p.m. on February 7, 2025.**

SoTL Manuscript Completion Program | May 13-21 | \$1,250 summer salary

Up to eight (8) KSU faculty members will come together to spend time in person and online focusing on completing their project for publication supported by a structured consultation and peer review process. Click [here](#) to learn more.



Open-Theme Course Redesign Institute | May 12-15 | \$1,500 summer salary

Participants are exposed to the theory and research of instructional strategies or pedagogies, followed by the time and space to put that theory into practice while developing new course plans and assignments. Click [here](#) to learn more.



Starting Blocks - Student Success Champions | Yearlong (2025-2026)

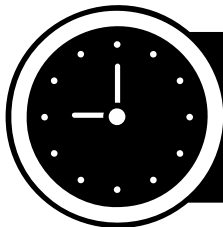
Faculty will participate in summer professional development activities, then use what they learned to create events and resources in the Fall and Spring to support their colleagues in their student success efforts. Click [here](#) to learn more.



CETL FACULTY FELLOWS

CETL is hiring up to three (3) faculty fellows for 2025-2026. Learn more about each opportunity and apply through the links below. The deadline to apply is February 7, 2025.

- [CETL Faculty Fellow for Learning-Centered Teaching \(up to 2\)](#)
- [CETL Faculty Fellow for Teaching Excellence in Strategic Areas](#)



DEADLINE

FEBRUARY 7

Spotlight on Expanding the NEST

Every month, we will be spotlighting one of the practices for cultivating student success. This is meant to provide tips for implementing the practice.

This month, we are spotlighting:

#23: Cultivate students' sense of agency by promoting a growth mindset and [metacognition](#). For instance, allow for productive trial and error (e.g., through low-stakes practice quizzes or drafts).

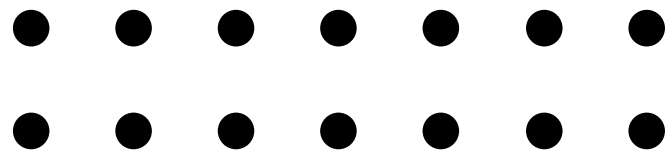
By integrating metacognitive activities into your course, you can help your students develop into lifelong self-directed learners. Would you like to learn more about metacognition and the science of learning? Please see the following opportunities and resources from CETL.

Resources on the Science of Learning

Book Chat | How Learning Works: Metacognition

Tuesday, March 18; 2:00 - 3:30 p.m.

Micro-Credential: Using Metacognition to Reframe our Thinking About Learning Styles



23



SoTL Spotlight

This month we spotlight **Mitchell Olson** and **Chris Palmer** of the Department of English, who have recently published work that began when they participated in a former CETL program, the SoTL Scholars Program. Their article examines academic and industry perspectives on the use of dialect, slang, and historical language in screenwriting, providing a chronological review of how major screenwriting manuals have addressed (or ignored) dialect and slang, alongside survey results from 53 active screenwriters about their experiences with dialect and historical language in scripts. Mitch and Chris note that during the course of their study, the conversation around the ethics of writing from perspectives outside one's own became a significant topic in mainstream media, setting the stage for future articles and potentially a book on the topic. Congratulations, Mitch and Chris!

Olson, M., and Palmer, C.C. (2024). History and the teaching of dialect and slang in screenwriting. *Across the Disciplines: Interdisciplinary Perspectives on Language, Learning, and Academic Writing* 21(2/3).
[DOI: 10.37514/ATD-J.2024.21.2-3.13](https://doi.org/10.37514/ATD-J.2024.21.2-3.13)



Upcoming Events

Come join CETL for opportunities to grow and connect with others here at Kennesaw State University. All of our events can be found on this [website](#). Below is a list of upcoming events and deadlines. Please remember our registration process is handled through OwlTrain. If you have any questions, please email us at cetl@kennesaw.edu

Learning to Learn: The Ultimate Learning Objective

Wednesday, Feb. 5
3:30 - 4:45 p.m.
CETL Workshop Lab

Increasing Student Engagement in Online Classes

Thursday, Feb. 27
11:00 a.m. - 12:00 p.m.
Webinar

Early Career Onboarding Series | Legally, What Faculty Need to Know at KSU

Tuesday, Feb. 11
11:00 a.m. - 12:00 p.m.
Hybrid, CETL Workshop Lab & Online

Crafting a Compelling Specific Aims Page for Your Educational Research Grant Proposal (Part I)

Friday, Feb. 28
12:00 - 1:00 p.m.
Webinar

Book Chat | How Learning Works: Course Climate

Wednesday, Feb. 12
2:00 - 3:30 p.m.
CETL Workshop Lab

Early Career Onboarding Series | Expanding the NEST: Utilizing Course Design and Resources for Student Success

Monday, Mar. 3
2:00 - 3:15 p.m.
Hybrid, CETL Workshop Lab & Online

Book Chat | A Pedagogy of Kindness

Tuesday, Feb. 18
2:00 - 3:15 p.m.
CETL Workshop Lab

Mutual Mentoring Groups

Please see all MMGs being offered and email cetl@kennesaw.edu if you are interested in joining one.

Upcoming Deadlines

SoTL Manuscript Completion Program

Deadline: Feb. 7 @ 11:59 p.m.

Starting Blocks - Student Success Champions

Deadline: Feb. 7 @ 11:59 p.m.

Open-Theme Course Redesign Institute

Deadline: Feb. 7 @ 11:59 p.m.

CETL Faculty Fellows

Deadline: Feb. 7 @ 11:59 p.m.



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