THE CETL SCOOP

KENNESAW STATE UNIVERSITY
CENTER FOR EXCELLENCE IN TEACHING AND LEARNING

EXPANDING THE NEST RECOGNITION PROGRAM OPEN

Expanding the NEST* is a menu of 25 easy to use, evidence-based practices for educators to cultivate student success. These practices are connected to areas within the National Survey of Student Engagement (NSSE).

Connected with this menu of practices, educators can document the practices they engage in to be recognized at our **2nd Annual Celebration of Teaching Day** on November 13, 2025. Please check out more about the recognition program and access the questionnaire on this website to participate.

32nd Annual Scholarship of Teaching and Learning SUMMIT
September 18-19, 2025

CALL FOR PROPOSALS DEADLINE APRIL 30

Did you know the Scholarship of Teaching and Learning (SoTL) Summit is free for KSU faculty, staff, and students? This is a great opportunity to share your scholarship at an international, multi-disciplinary conference. CETL invites you to submit your proposal by April 30 for the 2025 SoTL Summit virtual conference, to be held Sept. 18-19, 2025. Proposals can focus on SoTL or Scholarly Teaching, in a synchronous session or virtual poster format. Please visit the SoTL Summit webpage for more information about the accepted formats and the submission process.

SCHOLARLY CONVERSATIONS AROUND SOTL

APR 21

What does SoTL look like? The answer: it depends. SoTL designs are as varied as our disciplines. In this session, a panel of faculty members from different fields will briefly discuss their SoTL studies and answer questions about how they got started, what they've learned, and why they continue to engage in this important work.

REGISTER NOW →

# TEACHING ACADEMY FOR PART-TIME FACULTY

On March 10 and 11, fifteen (15) part-time faculty joined the Center for Excellence in Teaching and Learning for the annual Teaching Academy for Part-Time Faculty. This academy introduces faculty members who teach part-time to research on how people learn and to teaching strategies found to foster deep learning in our students utilizing the book *How Learning Works: 8 Research-Based Principles for Smart Teaching*.

Thank you to our selected participants for engaging in the discussions and diving into this work.
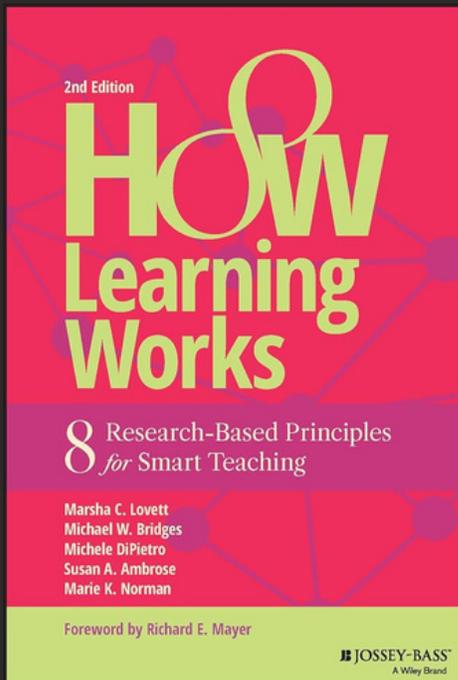
- Nicole Adkins
- Amin Baghchesara
- Kathryn Bledsoe
- Angelo Brown
- Dominique Gardner
- Bridgette Jackson
- Kara Kapczynski
- Rebecca Keall
- Desmond Kemp
- Shanika Perry
- Jenna-Lyn Roman
- Dale Suffridge
- Cameron Trinh
- Megan Volpert
- James Williams

UPCOMING PORTFOLIO PREPARATION WORKSHOPS
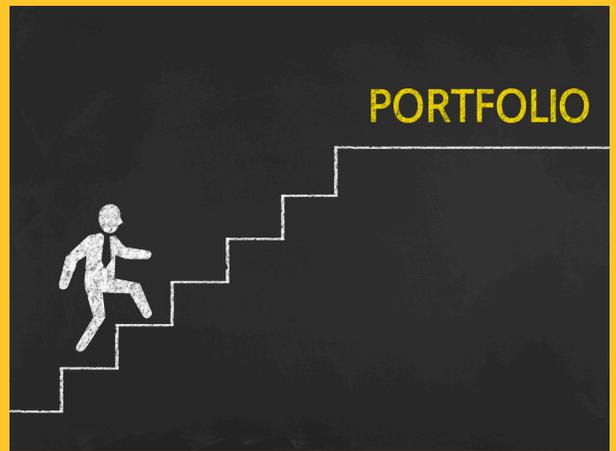
PORTFOLIO

Every year, CETL works with Faculty Affairs to provide portfolio workshops for faculty at various stages in their career including promotion and/or tenure, pre-tenure review, and post-tenure review. Please utilize the links below to view more on each session and to register.
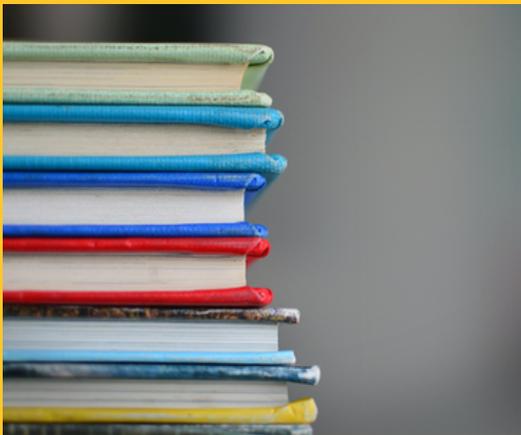
April 11 | 11:00 a.m. - 12:30 p.m.
For Faculty Requiring External Letters

May 8 | 10:30 a.m. - 12:00 p.m.
Pre-Tenure and Post-Tenure Review

May 8 | 2:30 - 4:00 p.m.
Faculty Not on the Tenure Track

CETL MARIETTA OFFICE HOURS

Are you on the Marietta Campus and want to pop in to visit CETL staff? We will be hosting open office hours on the Marietta Campus this month. You do not need an appointment to attend. Come see us as your schedule allows.

Wednesday, April 23, 2025
10:00 a.m. - 2:00 p.m.
Norton Hall, Room 305

The open office hours include two optional special mini-workshops (max 15 minutes) to help you and your students make it through finals.
- 11 am: "Dealing Productively with Grade Change Requests"
- 1 pm: "Helping Your Students Make It to the Finish Line"

We hope to see you there!

Spotlight on Expanding the NEST

Every month, we will be spotlighting one of the practices for cultivating student success. This is meant to provide tips for implementing the practice.

This month, we are spotlighting:

#10 Use KSU's uHoo Learning Analytics to monitor students' progress so you can take evidence-based actions to support them.

As the website from Curriculum, Instruction, Assessment states, there are multiple benefits of utilizing uHoo Analytics. Not only does it support student success, but it also benefits you as an instructor. If you are utilizing D2L for your course(s), you should consider learning more about uHoo Analytics to prepare for next year.

Support Student Success:
- **Improve** your data-informed decision-making.
- **Customize** learning experiences to meet students' needs.
- **Collect** real-time feedback on student learning and instructional strategies.
- **Facilitate** communications and engagement with students.
- **Create** opportunities for early intervention and support.

Benefits for Instructors
- **Flexibility and Freedom:** Make D2L work for you to free up your time for other KSU and college demands.
- **Supporting Evidence:** Generate evidence in categories of Professional Service and Teaching, Supervising, and Mentoring for your ARD and P&T narratives.
- **Scholarship of Teaching and Learning (SoTL):** Explore how learning analytics may be used to support SoTL. Bonus: you can take a deep dive with practice #25 and create a SoTL study!

SoTL Spotlight

This month we shine a SoTL Spotlight on Dr. Amy Gruss of the Department of Civil and Environmental Engineering for her $200,000 NSF grant, "Developing Perspective-Taking in First-Year Engineering Students Using Arts-Based Observation." Her research, in partnership with Dr. Tripp Shealy of Virginia Tech, examines students' development of perspective-taking and critical observation skills as they tour the Zuckerman Museum of Art using guided observation techniques. Students then incorporate what they learn into their design projects with the purpose of understanding stakeholders' needs. According to Dr. Gruss,

"Not only is the grant valuable because it expands the students' active listening and critical thinking skills which are necessary for engineering design, but art captures emotions, culture, and history, helping people understand different perspectives and develop empathy—key traits for ethical decision-making and leadership."

Upcoming Events

Come join CETL for opportunities to grow and connect with others here at Kennesaw State University. All of our events can be found on this underline website. Below is a list of upcoming events and deadlines. Please remember our registration process is handled through OwlTrain. If you have any questions, please email us at cetl@kennesaw.edu

Book Chat | Teaching with AI
Tuesday, Apr. 1
11:00 a.m. - 12:15 p.m.
CETL Workshop Lab

Book Chat | Critical Teaching Behaviors: Defining, Documenting, and Discussing Good Teaching
Tuesday, Apr. 15
11:00 a.m. - 12:00 p.m.
CETL Workshop Lab

Crafting a Compelling Specific Aims Page for Your Educational Research Grant Proposal (Part II)
Wednesday, Apr. 2
12:00 p.m. - 1:30 p.m.
CETL Workshop Lab

Early Career Onboarding Series | Faculty Success at KSU: A Community Conversation
Friday, Apr. 18
11:00 a.m. - 12:30 p.m.
CETL Workshop Lab

Research Assignment Remix: TILTing with the KSU Libraries
Thursday, Apr. 3
11:00 a.m. - 12:00 p.m.
Webinar

Scholarly Conversations Around SoTL
Monday, Apr. 21
3:30 p.m. - 4:45 p.m.
CETL Research Lab

Portfolio Submission Workshop for Faculty Requiring External Letters
Friday, Apr. 11
11:00 a.m. - 12:30 p.m.
Webinar

Book Chat | How Learning Works: Conclusion
Tuesday, Apr. 22
2:00 p.m. - 3:30 p.m.
CETL Workshop Lab

Mutual Mentoring Groups
Please see all MMGs being offered and email cetl@kennesaw.edu if you are interested in joining one.

Upcoming Deadlines

SoTL Conference Presentation Funds Program
Due: 11:59pm, April 28

SoTL Summit Conference Proposals
Due: 11:59pm, April 30

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