PRESENTATIONS BY DR. PETER FELTEN

Thank you to all who attended the presentations by Dr. Peter Felten. We hope everyone who attended walked away with new ideas to utilize the ideas in *Relationship-Rich Education* to enhance and promote student success.

These are a few pictures from both events. At the bottom of the page, you are invited to watch the recording of the faculty/staff presentation on Relationship Rich Education.
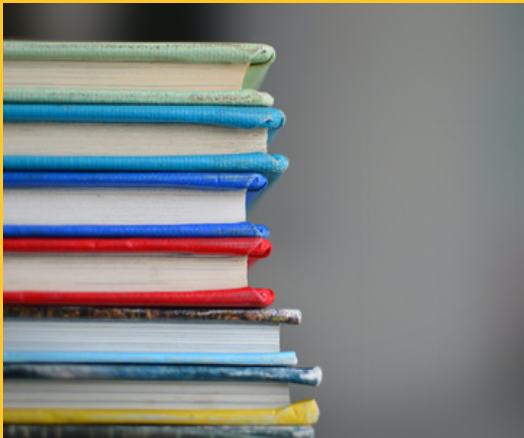
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Click Here to View Recording (KSU Login Required)

UPCOMING PORTFOLIO PREPARATION WORKSHOPS

PORTFOLIO

Every year, CETL works with Faculty Affairs to provide portfolio workshops for faculty at various stages in their career including promotion and/or tenure, pre-tenure review, and post-tenure review. Please utilize the links below to view more on each session and to register. All sessions are from 11:00 a.m. - 12:

April 11 | 11:00 a.m. - 12:30 p.m.
For Faculty Requiring External Letters

May 7 | 11:00 a.m. - 12:30 p.m.
Faculty Not on the Tenure Track

May 9 | 11:00 a.m. - 12:30 p.m.
Pre-Tenure and Post-Tenure Review

MAKING IT STICK: IMPROVING LEARNING WITH SPACING AND RETRIEVAL PRACTICE

In 2023, the Scholarship of Teaching and Learning Summit conference welcomed Dr. Megan Sumeracki, co-founder of The Learning Scientists and co-author of *Understanding How We Learn: A Visual Guide*, as the keynote speaker.

In this keynote address, Dr. Megan Sumeracki described two strategies--spacing and retrieval practice--that have robust evidence to support their use during learning. After providing a brief overview of the strategies and evidence to support their effectiveness, she drew on The Learning Scientists' resources to share applications of the strategies that can be used in a variety of instructional settings, followed by a discussion of how instructors can leverage scholarship of teaching and learning methods to investigate these strategies. Watch this keynote to gain more insight on how you can "cultivate students' sense of agency by promoting a growth mindset and metacognition" (Expanding the NEST #23).

Watch Keynote

CALL FOR PROPOSALS OPEN

We invite you to submit your proposal for the 2024 SoTL Summit virtual conference! This year there are two formats: sessions and posters, with four proposal types: SoTL Sessions, Scholarly Teaching Sessions, SoTL Posters and Scholarly Teaching Posters.

All proposals should focus on teaching and/or student learning in higher education and should address how pedagogy developed in the context of one discipline can be adapted to other disciplines. Only proposals aimed at higher education audiences are eligible for this conference.

We will once again use Oxford Abstracts for proposal submission and review. When you click to submit your proposal, you will be asked to log in or create an account in Oxford Abstracts before proceeding.

DEADLINE

APR 30

CRAFTING YOUR SOTL PROPOSAL

MAR 28

Unsure about how to write a conference proposal that is focused on teaching or the Scholarship of Teaching and Learning (SoTL)? Bring your ideas to this interactive, hands-on workshop and we'll troubleshoot together ahead of the April 30 deadline for the virtual SoTL Summit conference. We will use the SoTL Summit as an example, but you may focus on any teaching-related conference. Beginners and seasoned conference presenters are welcome.

REGISTER NOW >

Spotlight on Expanding the NEST

Every month, we will be spotlighting one of the practices for cultivating student success. This is meant to provide tips for implementing the practice.

This month, we are spotlighting:

#11: Increase transparency of expectations by TILTing an assignment. Earn a KSU micro-credential.

TILT stands for Transparency in Learning and Teaching. The TILT framework is research-based and designed to support student learning and academic success. "TILT"ed assignments contain three essential elements: a clear purpose statement, a simple, yet detailed, description of the task to be completed, and explicit criteria for evaluation. In addition to TILT, you can visit this page to view more inclusive teaching resources.

After engaging in the micro-credential, participants should be able to:

- Explain how providing students with a clear purpose for assignments, describing the task in detail, and specifying the criteria on which students will be evaluated might enhance student performance
- Identify resources to assist participants in developing transparent assignments
- Create a transparent assignment or revise a current assignment to make it more transparent

Upcoming Events

Come join CETL for opportunities to grow and connect with others here at Kennesaw State University. All of our events can be found on this underline website. Below is a list of upcoming events and deadlines. Please remember our registration process is now handled through OwlTrain. If you have any questions, please email us at cetl@kennesaw.edu

Book Chat: Norton Guide to Equity Minded Teaching
Thursday, Mar. 7
2:00 - 3:00 p.m.
Hybrid

Talk About Teaching | Action Plans for Teaching That Isn't Working
Friday, Mar. 22
11:00 a.m - 12:00 p.m.
CETL House

Crafting your SoTL Conference Proposal
Thursday, Mar. 28
4:00- 4:50 p.m.
CETL House

Ongoing Events | Mutual Mentoring Groups (MMG) + More

Write Here, Write Now
Thursday, Mar. 7
9:00 - 10:00 a.m.
Hybrid

Assistant and Associate Deans MMG
Friday, Mar. 8
1:00 - 2:00 p.m.
Webinar

Global Faculty MMG
Wednesday, Mar. 20
2:00 - 3:00 p.m.
Hybrid

Write Here, Write Now
Thursday, Mar. 21
9:00 - 10:00 a.m.
Hybrid

BIPOC MMG
Friday, Mar. 22
11:00 a.m. - 12:00 p.m.
Hybrid

Chairs and Directors MMG
Friday, Mar. 22
12:00 - 1:00 p.m.
Hybrid

Early Career Tenure Track MMG
Monday, Mar. 25
1:00 - 2:00 p.m.
Hybrid

Parents in Academia MMG
Wednesday, Mar. 27
10:30 - 11:30 a.m.
CETL House

Write Here, Write Now
Thursday, Mar. 28
9:00 - 10:00 a.m.
Hybrid

Assistant and Associate Chairs MMG
Friday, Mar. 29
12:00 - 1:00 p.m.
Webinar

Faculty Onboarding Series: Experiential Education at KSU
Monday, Mar. 18
2:00 - 3:00 p.m
Hybrid

Upcoming Application Deadlines

Governor's Teaching Fellows
Deadline: Mar. 6 @ 5:00pm

CETL and OVPR Faculty Fellow for Professional Development in Research
Deadline: Mar. 20 @ 5:00pm

CETL Faculty Fellow for Faculty Mentoring
Deadline: Mar. 20 @ 5:00pm

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TEACHING AND LEARNING