

## THE CETL SCOOP

VOL. 2, ISSUE 5 · FEBRUARY 2024

## PETER FELTEN IS COMING TO KSU

CETL is bringing Dr. Peter Felten to KSU. Dr. Felten is Assistant Provost, Executive Director of the Center for Engaged Learning, and Professor of History at Elon University. Dr. Felten has written 6 books on undergraduate education, including the wildly successful "Relationship-Rich Education: How Human Connections Drive Success in College."

We invite faculty and staff to join us on February 13 from 9:30 a.m. - 11:00 a.m. in the Siegel Student Recreation and Activity Center Room 1090 for this interactive session to explore relationships as a flexible, scalable, equitable, and humane approach to ensuring that all students experience welcome and care, become inspired to learn, and explore the big questions that matter for their lives and our communities. We will have a book signing to follow the event at the same location.

If you work with student leaders, please share with them the opportunity to join Dr. Felten to explore ways they can help themselves – and their peers – connect and thrive. There will also be a book signing for the students with the new publication of the college student guide

Space is limited for both sessions, so utilize the links below to register today!

#### Faculty/Staff Session

Tuesday, Feb. 13, 2024 9:30 - 11:00 a.m. SRAC 1090 - Kennesaw Campus

#### **Student Session**

Monday, Feb. 12, 2024 3:30 - 4:30 p.m. SRAC 1090 - Kennesaw Campus



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## CETL HOUSE FACULTY HUB FOR COLLABORATIVE LEARNING



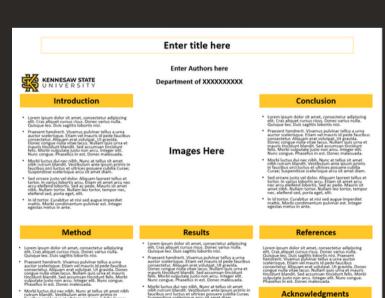
Did you know that the CETL House has space for faculty to utilize for collaborative learning? This is space that can be reserved by faculty, departments, and colleges as well as utilized as part of a consultation with CETL. We have the following spaces open for faculty use:

- CETL Research Lab featuring cameras, microphones, two TV monitors, and the <u>Hopscotch 4-SoTL Lab</u>
- CETL Workshop Lab featuring three TV monitors and display ability through Ditto or HDMI
- Deck & Backyard featuring outdoor seating as a perfect retreat to connect and write in the warmer months
- Library featuring a comfortable environment for more informal gatherings

For more details about our spaces and the reservation form, please visit this **webpage** 



#### **FACULTY POSTER PRINTING SERVICE**



CETL is excited to announce a new service for KSU faculty. If you are a KSU Faculty member presenting a poster at an academic conference, you can request one (1) 36" x 48" poster to be printed free of charge from CETL.

Please provide a minimum of five (5) business days for printing.

For more information on our procedures and the request form, please visit this **webpage**.



### **CALL FOR PROPOSALS OPEN**

We invite you to submit your proposal for the <u>2024 SoTL Summit virtual conference</u>! This year there are two formats: sessions and posters, with four proposal types: SoTL Sessions, Scholarly Teaching Sessions, SoTL Posters and Scholarly Teaching Posters.

All proposals should focus on teaching and/or student learning in higher education and should address how pedagogy developed in the context of one discipline can be adapted to other disciplines. Only proposals aimed at higher education audiences are eligible for this conference.

We will once again use Oxford Abstracts for proposal submission and review. When you click to submit your proposal, you will be asked to log in or create an account in Oxford Abstracts before proceeding.



## **CRAFTING YOUR SOTL PROPOSAL**

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Unsure about how to write a conference proposal that is focused on teaching or the Scholarship of Teaching and Learning (SoTL)? Bring your ideas to this interactive, hands-on workshop and we'll troubleshoot together ahead of the April 30 deadline for the virtual SoTL Summit conference. We will use the SoTL Summit as an example, but you may focus on any teaching-related conference. Beginners and seasoned conference presenters are welcome.

REGISTER NOW >

## Spotlight on Expanding the NEST

Every month, we will be spotlighting one of the practices for cultivating student success. This is meant to provide tips for implementing the practice.

This month, we are spotlighting:

#24: Emphasize that risk, struggle, and failure are important parts of the learning process. Avoid talking about learning styles, a concept not supported by empirical evidence that does not reflect how people learn. Learn more about <u>the science of learning</u> and earn <u>CETL</u> microcredentials.

We encourage you as a faculty member to dive more into the science of learning. This <u>webpage</u> provides a great list of articles, books, and websites as an entry point to the science of learning. For a deeper dive, there is a curated list of articles on the following topic areas related to the science of learning:

- Learning and Studying (General)
- Self-Regulated Learning and Metacognition
- Attention and Multitasking
- Learning from Mistakes and Failure
- Retrieval Practice, Self-Quizzing, and Learningby-Teaching
- Mindset and Motivation

To improve your teaching, consider introducing your students to concepts like metacognition with help from this student handout, and discover ideas for incorporating it into your teaching through this metacognition menu.



## **Upcoming Events**

Come join CETL for opportunities to grow and connect with others here at Kennesaw State University. All of our events can be found on this <u>website</u>. Below is a list of upcoming events and deadlines. Please remember our registration process is now handled through OwlTrain. If you have any questions, please email us at cetl@kennesaw.edu

#### Flipping the Classroom

Thursday, Feb. 8 11:00 a.m. - 12:30 p.m. CETL House

#### <u>Planning the Feedback Process - How to</u> <u>Make Feedback Constructive for Students</u>

Thursday, Feb. 8 & Friday, Feb.9 5:00 - 5:45 p.m & 11:00 - 11:45 a.m Webinar

#### <u>Talk About Teaching | Graduate Faculty</u> <u>and Student Success</u>

Monday, Feb. 26 11:00 a.m - 12:00 p.m. CETL House

#### <u>Building Rapport: Faculty-Student Interactions</u> <u>that Foster Growth and Development</u>

Tuesday, Feb. 27 11:00 a.m. - 12:00 p.m. Hybrid

#### Ongoing Events | Mutual Mentoring Groups (MMG) + More

#### Write Here, Write Now

Thursday, Feb. 1 9:00 - 10:00 a.m. Hybrid

#### **Write Here, Write Now**

Thursday, Feb. 8 9:00 - 10:00 a.m. Hybrid

#### **Chairs and Directors MMG**

Friday, Feb. 9 12:00 - 1:00 p.m. CETL House

## Assistant and Associate Deans MMG

Friday, Feb. 9 1:00 - 2:00 p.m. Webinar

#### **Write Here, Write Now**

Thursday, Feb. 15 9:00 - 10:00 a.m. Hybrid

#### **Global Faculty MMG**

Wednesday, Feb. 21 2:00 - 3:00 p.m. Hybrid

#### **Write Here, Write Now**

Thursday, Feb. 22 9:00 - 10:00 a.m. Hybrid

#### BIPOC MMG

Friday, Feb. 23 11:00 a.m - 12:00 p.m. Webinar

## Assistant and Associate Chairs MMG

Friday, Feb. 23 12:00 - 1:00 p.m. Webinar

## Early Career Tenure Track MMG

Monday, Feb. 26 1:00 - 2:00 p.m. Hybrid

#### <u>Parents in Academia</u> MMG

Wednesday, Feb. 28 10:30 - 11:30 a.m. CETL House

#### Write Here, Write Now

Thursday, Feb. 29 9:00 - 10:00 a.m. Hybrid

# Faculty Onboarding Series: Legally, What Faculty Need to Know at KSU with Carmen Alexander Tuesday, Feb. 6 2:00 - 3:00 p.m. Hybrid

#### **Upcoming Deadlines**

SoTL Conference Presentation Funds

Deadline: Feb. 26 @ 11:59pm

## SoTL Manuscript Completion Program

Deadline: Feb. 26 @ 11:59pm

#### **<u>Critical Reflection Essay Rating</u>**

Deadline: Feb. 26 @ 11:59pm

