KENNESAW STATE UNIVERSITY
CENTER FOR EXCELLENCE IN TEACHING AND LEARNING

THE CETL SCOOP

VOL. 2, ISSUE 7 · APRIL 2024

YOU DON'T WANT TO MISS OUT!

The Center for Excellence in Teaching and Learning is working on recognizing faculty for all of the student success work they are engaged in. Make sure you are in the know and join the CETL ListServ to be one of the first to hear the big announcement. To sign up for the ListServ, email CETL-SUBSCRIBE-REQUEST@list.kennesaw.edu

REMINDER OF CETL SERVICES

As we approach the end of the semester, it is also a great chance to reflect on your current teaching practices and goals for the next semester and academic year. CETL is here to support you with a variety of resources.

- Expanding the NEST was created to support faculty as they cultivate student success at KSU and provides a resource document of 25 evidence-based practices
- One-on-One Consultations are available for all aspects of teaching and learning.
- CETL provides micro-credentials to recognize your achievement for completion of professional development in a specific field or skill

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UPCOMING PORTFOLIO PREPARATION WORKSHOPS

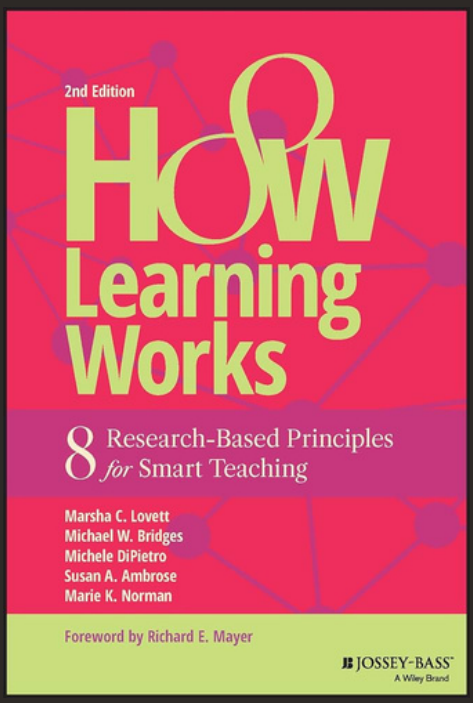
Every year, CETL works with Faculty Affairs to provide portfolio workshops for faculty at various stages in their career including promotion and/or tenure, pre-tenure review, and post-tenure review. Please utilize the links below to view more on each session and to register. All sessions are from 11:00 a.m. - 12:30 p.m.

April 11 | 11:00 a.m. - 12:30 p.m.
For Faculty Requiring External Letters

May 7 | 11:00 a.m. - 12:30 p.m.
Faculty Not on the Tenure Track

May 9 | 11:00 a.m. - 12:30 p.m.
Pre-Tenure and Post-Tenure Review

TEACHING ACADEMY FOR PART-TIME FACULTY



On March 14 and 15, sixteen (16) part-time faculty joined the Center for Excellence in Teaching and Learning for the annual Teaching Academy for Part-Time Faculty. This academy introduces faculty members who teach part-time to research on how people learn and to teaching strategies found to foster deep learning in our students utilizing the book *How Learning Works: 8 Research-Based Principles for Smart Teaching*.

Thank you to our selected participants for engaging in the discussions and diving into this work.

- Sojin Chi
- Valerie Holt
- Charlene Johnson
- Ian Krout
- David Levine
- Mary Lou Morris
- Katherine Nawar
- Obioku Obotette
- Leslie Pryor McIntosh
- Borhan Sayedy
- Linda Sun
- Ananya Vahal-Perez
- Geetika Vyas
- Thomas Watkins
- Ivy Wu
- Joshua Yarbrough

31st Annual
Scholarship of Teaching and Learning
SUMMIT
September 19-20, 2024

CALL FOR PROPOSALS OPEN

We invite you to submit your proposal for the 2024 SoTL Summit virtual conference! This year there are two formats: sessions and posters, with four proposal types: SoTL Sessions, Scholarly Teaching Sessions, SoTL Posters and Scholarly Teaching Posters.

All proposals should focus on teaching and/or student learning in higher education and should address how pedagogy developed in the context of one discipline can be adapted to other disciplines. Only proposals aimed at higher education audiences are eligible for this conference.

We will once again use Oxford Abstracts for proposal submission and review. When you click to submit your proposal, you will be asked to log in or create an account in Oxford Abstracts before proceeding.

KSU GLOBAL FORUM - APRIL 19

The Global Faculty Mutual Mentoring Group (a partnership between CETL and Global Education) invites faculty to attend the KSU Global Forum. Presentations from faculty, staff, and students share their global experiences and perspectives regarding student success. Join us on April 19 from 1:00 - 4:00 p.m in the Interactive Research Methods Lab (Bagwell College of Education Room 403).

LEARN MORE

Spotlight on Expanding the NEST

Every month, we will be spotlighting one of the practices for cultivating student success. This is meant to provide tips for implementing the practice.

This month, we are spotlighting:

#10 Use KSU's uHoo Learning Analytics to monitor students' progress so you can take evidence-based actions to support them.

As the website from Curriculum, Instruction, Assessment states, there are multiple benefits of utilizing uHoo Analytics. Not only does it support student success, but it also benefits you as an instructor. If you are utilizing D2L for your course(s), you should consider learning more about uHoo Analytics to prepare for next semester.

Support Student Success:

- **Improve** your data-informed decision-making.
- **Customize** learning experiences to meet students' needs.
- **Collect** real-time feedback on student learning and instructional strategies.
- **Facilitate** communications and engagement with students.
- **Create** opportunities for early intervention and support.

Benefits for Instructors

- **Flexibility and Freedom:** Make D2L work for you to free up your time for other KSU and college demands.
- **Supporting Evidence:** Generate evidence in categories of Professional Service and Teaching, Supervising, and Mentoring for your ARD and P&T narratives.
- **Scholarship of Teaching and Learning (SoTL):** Explore how learning analytics may be used to support SoTL. Bonus: you can take a deep dive with practice #25 and create a SoTL study!

Upcoming Events

Come join CETL for opportunities to grow and connect with others here at Kennesaw State University. All of our events can be found on this website. Below is a list of upcoming events and deadlines. Please remember our registration process is now handled through OwlTrain. If you have any questions, please email us at cetl@kennesaw.edu

Talk About Teaching | Stereotype Threat and the Classroom
Monday, Apr. 8
11:00 a.m. - 12:00 p.m.
CETL House

Portfolio Submission Workshop for Faculty Requiring External Letters
Thursday, Apr. 11
11:00 a.m. - 12:30 p.m.
Webinar

Team- Based Learning
Wednesday, Apr. 10
3:30 - 4:45 p.m.
CETL House

Small Changes, Meaningful Results | Manageable Strategies to Promote Student Success
Wednesday, Apr. 17
1:30 - 2:15 p.m.
Webinar

Ongoing Events | Mutual Mentoring Groups (MMG) + More

Write Here, Write Now
Thursday, Apr. 4
9:00 - 10:00 a.m.
Hybrid

Write Here, Write Now
Thursday, Apr. 11
9:00 - 10:00 a.m.
Hybrid

Write Here, Write Now
Thursday, Apr. 18
9:00 - 10:00 a.m.
Hybrid

Assistant and Associate Deans MMG
Friday, Apr. 19
1:00 - 2:00 p.m.
Webinar

Parents in Academia MMG
Wednesday, Apr. 24
10:30 - 11:30 a.m.
CETL House

Write Here, Write Now
Thursday, Apr. 25
9:00 - 10:00 a.m.
Hybrid

BIPOC MMG
Friday, Apr. 26
11:00 a.m. - 12:00 p.m.
Webinar

Chairs and Directors MMG
Friday, Apr. 26
12:00 - 1:00 p.m.
CETL House

Assistant and Associate Chairs MMG
Friday, Apr. 26
12:00 - 1:00 p.m.
Webinar

Write Here, Write Now
Thursday, May. 2
9:00 - 10:00 a.m.
Hybrid

Faculty Onboarding Series: Expanding the NEST: Cultivating Student Success
Tuesday, Apr. 9
11:00 a.m - 12:00 p.m
Hybrid

Upcoming Deadlines

SoTL Summit Conference Proposals
Due: 11:59pm, April 30

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