KENNESAW STATE UNIVERSITY CENTER FOR EXCELLENCE IN TEACHING AND LEARNING

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EXPANDING THE NEST

CETL is excited to announce a new initiative for educators to cultivate student success. **Expanding the NEST*** is a menu of 25 easy to use, evidence-based practices. They are connected to areas within the National Survey of Student Engagement (NSSE).

CETL acknowledges this is not an all-inclusive list. The suggested practices are intended as a menu, and we do not expect faculty to implement all 25 practices. On the other hand, many of us already use some of these practices. This document may serve to validate beneficial practices around cultivating student success that you are already using, while also offering new suggestions. As we launch this new initiative, we invite you to attend our workshop: <u>Expanding the NEST: Cultivating Student Success</u> on October 17 from 3:30 - 4:30 p.m. at the CETL House.

<u>Contact CETL</u> for one-on-one <u>consultations</u> in any of this work.

For communication related to best practices for all educators and information on CETL workshops and funding opportunities, sign up for our ListServ; email:

CETL-SUBSCRIBE-REQUEST@list.kennesaw.edu

*NEST = Nurturing Environments through Scholarly Teaching. Environments include, but are not limited to, physical classrooms, online spaces, office suites, events, etc.

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CALL FOR CETL FACULTY FELLOWS

CETL is seeking two (2) Faculty Fellows. Both of these Faculty Fellows play an integral role in enhancing and moving the strategic mission of Kennesaw State University (KSU) forward. CETL is seeking passionate individuals with a strong commitment to the area of focus for the fellowship.

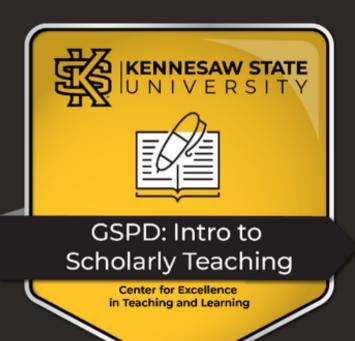
Any full time (not limited-term) faculty member with at least three full years of experience at KSU is eligible. Please see the specific position link to learn more about other requirements specific to the fellowship, required materials, and the application form.





<u>CETL Faculty Fellow</u> <u>for Graduate</u> <u>Student Support</u>

<u>CETL Faculty Fellow</u> <u>for Learning-</u> <u>Centered Teaching</u>



INTRODUCTION TO SCHOLARLY TEACHING

This a free, self-paced, fully online course is available to graduate students and postdoctoral scholars who are teaching or interested in teaching in the future.

Those who complete this course earn a micro-credential.

Please visit this **webpage** to learn more and register for the course.



A SUCCESSFUL SoTL SUMMIT

CETL hosted the 30th Annual Scholarship of Teaching and Learning Summit on September 21 - 22. We had over 350 registrants from 106 institutions. We had attendees join us from across the United States and across the globe including Australia, Belgium, Canada, and Ireland.

This could not have been possible without the leadership of our conference chair Hillary Steiner who recruited our keynote and plenary speakers, managed many behind the scenes details, and recruited peer reviewers and moderators for the sessions. Also, thank you to Christina Ujj who served as our conference Operations Chair and assisted behind the scenes (particularly with the technical aspects of the conference). "Thank you for an engaging and informative conference!"

"This was a great conference, and the sessions were highly beneficial."

Thank you to all of our moderators from Kennesaw State University: Michele DiPietro, Tris Utschig, Linda Stewart, Rudy Aguilar, Laura Howard, Yvonne Earnshaw, Cristen Dutcher, Sylvia Bhattacharya, M. Lisa Hedenstrom, and Amy Hillen. Without your assistance, the conference would not have run as smoothly as it did.

To stay in the know about the next conference, please sign up for our Summit Mailing List.

REMINDER ABOUT REGISTRATION



All CETL events are now posted for registration on OwlTrain. You can check out our <u>CETL</u> <u>Channel</u> and register for workshops.

If you are interested in joining a Mutual Mentoring Group (MMG) or Write Here, Write Now, please email <u>cetl@kennesaw.edu</u>. We will add you to the registration in OwlTrain.

Please contact us if you have any registration issues.

Spotlight on Expanding the NEST

Every month, we will be spotlighting one of the practices for cultivating student success. This is meant to provide tips for implementing the practice.

This month we are spotlighting:

#17: Communicate interest in and share campus resources for your students' well-being (e.g., <u>Student Health Services</u>, <u>Counseling and Psychological Services</u>, <u>Student Disability Services</u>, <u>Military and Veteran Services</u>, <u>CARE Services</u>) and academic success (e.g., <u>KSU Writing Center</u>, <u>Supplemental Instruction</u>, the <u>SMART Center</u>, <u>Career Planning and Development</u>, <u>Student Athletes Success Services</u>, and <u>Academic Advising</u>).

October can be a particularly stressful month for students. Mid-term grades are posted; the last day to withdraw without an academic penalty is October 10; spring semester class registration begins (so does the in-flux of first-year students trying to get advising holds cleared); and some students could be navigating relationship issues if this is their first semester away from home.

It is important for faculty to communicate their interest in more than just the students' academics in class. Focusing on the whole student and sharing the campus resources can help them be successful at Kennesaw State University. These resources can be shared in class, on D2L, or on your syllabus.

You are always welcome to attend one of our <u>events</u> to learn more or <u>contact CETL</u> for one-on-one <u>consultations</u> in any of this work.



Upcoming Events

Come join CETL for opportunities to grow and connect with others here at Kennesaw State University. All of our events can be found on this <u>website</u>. Below is a list of upcoming events and deadlines. Please remember our registration process is now handled through OwlTrain. If you have any questions, please email us at cetl@kennesaw.edu

<u>Book Chat | Distracted: Why Students Can't</u> <u>Focus and What You Can Do About It, by</u> James Lang

Tuesday, Oct. 3 12:00 - 3:30 p.m. CETL House

Other Sensitive Topics in Today's Classroom Tuesday, Oct. 24 2:00 - 3:00 p.m.

Best Practices to Teaching Race and

Enhancing Learning with Metacognition

Friday, Oct. 6 10:10 - 11:00 a.m. CETL House

Backward Course Design and Constructive Alignment

Tuesday, Oct. 31 11:00 a.m. - 12:00 p.m. Webinar

Webinar

Ongoing Events | Mutual Mentoring Groups (MMG) + More

Global Faculty MMG

Tuesday, Oct. 3 1:00 - 2:00 p.m. Webinar

CETL

<u> Talk About Teaching</u>

Wednesday, Oct. 4 2:30 - 3:30 p.m. CETL House

Write Here, Write Now

Thursday, Oct. 5 9:00 - 10:00 a.m. Hybrid

Assistant and Associate Deans MMG Friday, Oct. 6

Friday, Oct. 6 1:00 - 2:00 p.m. CETL House

Write Here, Write Now

Thursday, Oct. 12 9:00 - 10:00 a.m. Hybrid <u>Chairs and Directors MMG</u> Friday, Oct. 13 12:00 - 1:00 p.m. CETL House

Early Career Tenure Track Faculty MMG Monday, Oct. 16

1:00 - 2:00 p.m. CETL House

Write Here, Write Now

Thursday, Oct. 19 9:00 - 10:00 a.m. Hybrid

<u>Early Career</u> Lecturers MMG

Tuesday<u>, O</u>ct. 24 11:00 a.m. - 12:00 p.m. CETL House

<u>Write Here, Write Now</u>

Thursday, Oct. 26 9:00 - 10:00 a.m. **BIPOC MMG** Friday, Oct. 27 11:00 a.m. - 12:00 p.m. Webinar

Assistant and Associate Chairs MMG

Friday, Oct. 27 12:00 - 1:00 p.m. CETL House

Expanding the NEST: Cultivating Student Success

Tuesday, Oct. 17 3:30 - 4:30 p.m. CETL House

<u>Supporting Student</u> <u>Well-Being</u>

Tuesday, Oct. 11 11:00 a.m. - 12:00 p.m. Hybrid



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